

## Group 3

### GEOGRAPHY

Geography in the IB DP program is totally different from the subject you know from any Polish school (implementing Polish core curriculum), because it inseparably combines knowledge in the field of both physical and human geography. IB Diploma Programme Geography addresses a wide range of global issues such as poverty, sustainable development, climate change. The issues are presented using detailed located examples and case studies, in a range of scales: from the local and regional to national and global. Compared to Geography taught in a regular curriculum, the subject is taught as more problem-based and global, presenting the world rather as a network of mutual relations on many levels than divided into the sphere of nature or human activity.

Content:

The IB geography program is divided into three parts: (1) Geographic themes, (2) Geographic perspectives - global change, (3) Geographic perspectives - global interactions.

- (1) Geographic themes are 7 options to choose from: SL students pursue 2 options, while HL students - 3 options. We usually implement the following options: Urban environments (geography of urban areas – focused on cities), Geography of food and health, Extreme environments or Leisure, tourism and sport.
- (2) Geographic perspectives - global change consists of 3 chapters, applicable to all students. They cover the vital problems of the modern world, in a broad and comprehensive way: Changing population, Global climate, Global resource consumption and security.
- (3) Geographic perspectives - global interactions are 3 chapters for students at the higher level only. They include a network of multidimensional connections and interactions, focusing on three aspects: Power, places and networks, Human development and diversity, Global risks and resilience.

If you want to take a look at what you can expect in IB geography lessons now, pay a visit to the FB page run especially for IB geography students in our school: IB DP Geography for Bunnies <https://www.facebook.com/IBDPGeographyforBunnies>

Classroom resources:

Students work with the Geography course companion (Garret Nagle, Briony Cooke - Oxford University Press), <https://global.oup.com/academic/product/ib-geography-course-book-2nd-edition-oxford-ib-diploma-programme-9780198396031?lang=en&cc=us> however, most of the work during the lessons is based on source materials (maps and photos satellite, press, scientific and popular science articles, statistical data, infographics and diagrams, etc.) compiled by the teacher.

Prospect:

Geography is an extremely diverse field of science, combining the sciences and the humanities. This offers a solid foundation for undertaking both geoscience and science studies on the one hand, and social or economic studies on the other. Apart from the obvious geographical and geological studies, cartographic, hydrological, meteorological, oceanographic, ecological, environmental management, you can also undertake urban planning, economics, international relations, political sciences, European studies, sociology, tourism and recreation, crisis management or national security, mining or GIS (Geographic Information Systems) and many more...